

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Description of the academic program and curriculum of the Nursing college

Al-Zahrawi University \College of Nursing

2025–2026

نموذج وصف البرنامج الأكاديمي

الكلية/ كلية التمريض.....

اسم البرنامج الأكاديمي او المهني: بكالوريوس علوم تمريض.....

اسم الشهادة النهائية: بكالوريوس في علوم التمريض.....

النظام الدراسي: نصف سنوي (كورسات)

تاريخ اعداد الوصف: 2025-11-15

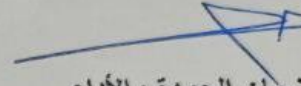
تاريخ ملء الملف: 2025-12-15



التوقيع :

اسم المعاون العلمي: م.د امير حسن كاظم

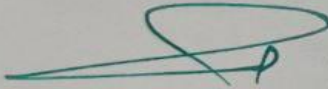
التاريخ: 2025/12/17



التوقيع :

مدير شعبة ضمان الجودة والأداء
الجامعي : م.م صلاح هادي علي

التاريخ : 2025-12-15



مصادقة السيد العميد

ا.م.د حسام عباس داود

التاريخ: 2025/12/22



عمادة كلية التمريض

1. Program Vision

A professional scientific institution striving for leadership and excellence in providing nursing services to various segments of society, based on solid scientific foundations.

2. Program Mission

It is one of the advanced College of Al-Zahrawi University, distinguished by its academic excellence. The college is capable of graduating university-level nurses who are able to compete in local and regional labor markets and contribute, through its scientific research, to solving nursing problems in particular and societal problems in general.

3. Program Objectives

1. Providing the community with qualified nursing staff to provide preventive, diagnostic, therapeutic, and rehabilitative nursing care to individuals, families, and the community.
2. Creating a cultural and health awareness in the community and a belief in the nursing profession as a scientific, humanitarian profession.
3. Improving nursing services and providing them to all segments of society in the preventive, clinical, and educational fields.
4. Working as a team with all health institutions and organizations and contributing to appropriate decision-making that raises the health and preventive levels of community members.
5. Acquiring knowledge and skills in the fundamentals of nursing science and its theories.

4. Program Accreditation

An application has been submitted for accreditation.

5. Other external influences

The college of Nursing is a college within a private university and is sponsored by the Ministry of Higher Education and Scientific Research and Al-Zahrawi University .

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	10	16	%11	
College Requirements	32	124	%89	
Department Requirements	Single-Department College			
Summer Training	140 hours	Satisfied or not satisfied		
Other				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First (first semester)			theoretical	practical
	NUR111001	Anatomy and physiology for Nursing	3	2
	NUR111002	Biochemistry	3	2
	NUR111003	Nursing Fundamentals (1)	4	6
	NUR111004	Nursing Terminology	3	0
	NUR111005	Principle of first Aid	2	0
	UOK103	Democracy and Human Rights	2	0

Year/Level	Course Code	Course Name	Credit Hours	
First (second semester)			theoretical	practical
	NUR111009	Anatomy and physiology for Nursing 2	3	2
	NUR111010	Nursing Ethics	2	2
	NUR11111	Nursing Fundamentals (2)	4	12
	NUR11112	Foundation of nursing practice	2	0
	UOK101	Arabic Language	2	0
	UOK105	Computer Science	2	0
Year/Level	Course Code	Course Name	Credit Hours	
Second (first semester)			theoretical	Practical
	NUR201	Adult Nursing (1)	4	12
	PHR202	Nursing Pharmacology (1)	2	0
	HAS203	Health Assessment (1)	2	2
	MBN204	Microbiology (1)	2	2
	COS205	Computer Science (3)	0	2
	BPC406	Baath Party crimes	2	0
Year/Level	Course Code	Course Name	Credit Hours	
Second (second semester)			theoretical	Practical
	NUR206	Adult Nursing (2)	4	12
	PAT207	Pathophysiology for Nursing	2	0
	MBN208	Microbiology (2)	2	2
	PHR209	Pharmacology for Nursing (2)	2	0
	ENG210	English Language (2)	1	2
	COS211	Computer Science (4)	0	2
	ARB212	Arabic Language	2	0
	NUR212	Summer Training	0	30
Year/Level	Course Code	Course Name	Credit Hours	
Third (first semester)			theoretical	practical
	NUR301	Maternal and Newborn Nursing	3	14
	RSM302	Research Methods in Nursing	2	0
	HSO303	Health Sociology	2	0
	NUT305	Nutrition and Nutrition Therapy	2	0
Year/Level	Course Code	Course Name	Credit Hours	
Third (second semester)			theoretical	practical
	NUR306	Newborn and Adolescent Health	3	14

	BST307	Biostatistics	2	0
	HGD308	Human Growth and Development	3	6
	NUR311	Summer Training	0	30
Year/Level	Course Code	Course Name	Credit Hours	
Fourth (first semester)			theoretical	practical
	NUR401	Community and Family Health Nursing	3	12
	NUR402	Management and Leadership in Nursing	2	3
	NUR403	Professional Perspectives and Themes in nursing	2	0
	NUR404	Research Project	0	3
	HPR405	Health Promotion	2	0
	EPD406	Nursing Epidemiology	2	0
	ARB407	Arabic Language (1)	1	0
Year/Level	Course Code	Course Name	Credit Hours	
Fourth (second semester)			theoretical	practical
	NUR408	Mental and Psychological Health	3	12
	NUR409	Critical Care Nursing	2	12
	HPN4010	Health Psychology	2	0
	NUR411	Research Project	0	3
	ARB412	Arabic (2)	1	0
	ENG413	English (4)	1	2

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1. To enable students to gain knowledge and understanding of the conceptual framework of the nursing profession. 2. To enable students to acquire knowledge and understanding of international nursing care standards. 3. To gain exposure to the required level of knowledge in various health disciplines, such as anatomy, physiology, biochemistry, nutrition, microbiology, pathology, pharmacology, epidemiology, public health management, psychiatry, pediatrics, obstetrics, and gynecology. 4. To identify to the ethical and legal responsibilities of the nursing profession and to gain proficiency in the English language.
Skills	
Learning Outcomes 2	1 – Enabling students to solve problems related to the conceptual framework of the nursing profession

	2 – Enabling students to solve problems related to international nursing standards 3 – Enabling students to solve problems related to nursing professional laws 4 – Enabling students to solve problems related to nursing professional ethics
	.
Ethics	
Learning Outcomes 3	1. Enabling students to reflect and analyze topics related to the conceptual framework of the nursing profession. 2. Enabling students to reflect and analyze topics related to international nursing standards. 3. Enabling students to reflect and analyze topics related to nursing professional laws. 4. Enabling students to reflect and analyze topics related to nursing ethics

9. Teaching and Learning Strategies

1. Using a lecture-based approach using the blackboard or PowerPoint presentation.
2. Providing theoretical and practical demonstrations of all relevant nursing topics using the nursing skills lab and simulation lab.
3. Providing students with the basics and additional topics related to the learning outcomes of previous skills, to solve practical problems.
4. Practicing and applying practical nursing procedures by academic staff.
5. Asking students to solve practical problems during the lecture.
6. Asking students to solve practical problems and practice nursing procedures during practical training.
7. Visiting practical nursing basics laboratories by academic staff and students.
8. Providing students with the basics and additional topics related to thinking and analysis outcomes.

9. Forming discussion groups during lectures to discuss nursing topics and solve nursing problems that require thinking and analysis.
10. Encourage students through a series of intellectual questions during theoretical and practical lectures, such as "where, what, how, when, and why," regarding specific nursing topics.
11. Assign students' homework that requires self-explanations and solutions to nursing problems.
12. Encourage and develop students' abilities to think and analyze scientifically.

10. Evaluation methods

1. Test and practical theoretical tests and periodically
2. Pose some problems related to the nursing profession and use the analysis method to address these problems
3. Monthly exams with multiple options that require practical skills.
4. Daily exams with practical questions.
5. Sharing degrees for discussion questions for study topics.
6. Allocate a percentage of student grades for homework

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
أ.م.د. حسام عباس داود					√	
أ.د. شكرية شدهان جواد					√	
أ.د. صادق محمد جواد					√	

م.د امير حسن كاظم					√	
م.د مهني عبد الكريم غافل					√	
م.د غسان عدنان هاشم					√	
م.د علاء صبيح محيل الخزعلي					√	
م.د جابر قاسم جابر					√	
م.م عباس جمال عبد الحسين					√	
م.د هاني معين رزاق					√	
م.م حسن جابر هاشم حسين					√	
م.م شاكر مرواح كاظم					√	
م.م رباب ابراهيم خليل					√	
م.م سميرة عبد الحكيم						√
م.م صلاح هادي علي					√	
م.م رياض عبد الحضر حسن					√	

Professional Development

Mentoring new faculty members

The aim of the process is to direct new faculty members by integrating them into the academic environment in an organized manner by clarifying the policies and institutional and divided procedures in enhancing harmony between teaching and skill practices that would contribute to academic and pro –teaching development.

Professional development of faculty members

Through it reflects the commitment of the program to the continuous update of performance and academic staff, the plan aims to develop academic and vocational for faculty members to help them achieve their full capabilities and enhance their contribution to developing the department

12. Acceptance Criterion

According to the requirements of the Ministry of Higher Education and Scientific Research

- That the Certificate of Sixth Preparatory /Scientific Branch be**
- Acceptance is by central acceptance exclusively**

The first students from graduates of nursing institutes and preparations in specific proportions

13. The most important sources of information about the program

Deans of the Faculties of Nursing in cooperation with the World Health Organization

14. Program Development Plan

The plan to develop a guide to describing the academic program and the course of the nursing department aims to achieve the following goals:

Providing accurate information for students, faculty and employees

Ensuring the consistency of programs and specializations available with international quality standards

Improving the planning, implementation and academic programs

Enhancing communication between faculty members, students and employees

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	NUR 111001	Nursing Fundamentals	essential	√	√	√	√	√	√	√	√	√	√	√	√
	NUR 201	Adult Nursing	essential	√	√	√	√	√	√	√	√	√	√	√	√
	NUR 301	Newborn and Adolescent Health	essential	√	√	√	√	√	√	√	√	√	√	√	√
	NUR 302	Maternal and Newborn Nursing	essential	√	√	√	√	√	√	√	√	√	√	√	√
	NUR 401	Community and Family Health Nursing	essential	√	√	√	√	√	√	√	√	√	√	√	√
	NUR 406	Mental and Psychological Health	essential	√	√	√	√	√	√	√	√	√	√	√	√

TEMPLATE FOR PROGRAMME SPECIFICATION

1. Name of Programme		
Maternal and Neonate Nursing		
2. Programme code :		
NUR		
3. Year/ trimester:		
First Trimester/second trimester / 2025-2026		
4. The date this programme was prepared		
5. Available forms of attendance		
Actual presence and not relying on electronic lectures(online)		
6. Number of hours tuition (total)/ credits:		
255 hours divided into 15 weeks, divided into 3 theoretical hours (3), 12 practical clinical hours per week(4) and 2 laboratory hours (1).		
7. Name of the course administrator (if more than one name is mentioned)		
Name:	• Assist. prof.Dr. Shukrya Shadehan	Email: .edu.iq
Name:	• Assist. Lecture. Rabab Khalil	Email rabab@alzahu.edu.iq
Name:	• Assist. Lecture. Sumaiah Abdulhakeem	
8. Objectives of programme:		
1. Identification of risk factors and nursing interventions in promoting and maintaining maternal and neonatal health. 2. Scientific discussion of the reasons for conducting specific diagnostic tests for patients, and the role of the nurse in them. 3. Benefit from the health assessment skills in determining the physical, psychological and spiritual needs of the mother and her child. 4. Application of theoretical concepts and scientific principles in planning for mother and child care 5. Demonstrate competence in implementing nursing interventions to meet client objectives. 6. Participate in patient education. 7. Demonstrate the ability to communicate effectively with patients, professors and members of the medical team. 8. Students acquire knowledge and skills in maternal and newborn health nursing and provide nursing care for mother and child. 9. Preparing the nursing staff to be able to provide health services to the community. 10. Preparing nursing teaching cadres by attracting the top ten graduates and preparing them to teach in educational institutions. 11. Preparing a specialized and experienced nursing cadre in the use of health technologies to keep pace with development		Objectives of the study material:

9. Teaching and Learning Methods						
• Use the method of lecturing through the use of a blackboard or PowerPoint presentation • A theoretical and practical demonstration of all relevant nursing topics through the use of the nursing skills laboratory and the simulation laboratory • Providing students with the basics and additional topics related to the previous learning outcomes of skills, to solve practical problems • Practicing and applying practical nursing procedures by academic staff. • Asking students during the lecture to solve some practical problems. • Asking students during practical training to solve some practical problems and practice nursing procedures • Visiting practical nursing basics laboratories by academic staff and students.					Teaching and Learning Methods	
10. Course structure						
The week	Hours	Theoretical	Practical	Laboratory	Teaching method	Evaluation method
1	3 Theoretical 12 clinical practical 2 laboratory	Introduction to maternal and newborn nursing	Prenatal and postnatal care	Antepartum Nursing Assessment	Lectures	1. Daily and monthly theoretical tests. 2. Practical tests in the hospital. 3. Homework and reports. 4. Daily posts.
2	3 Theoretical 12 clinical practical 2 laboratory	The reproductive system, physiology and anatomy	Prenatal and postnatal care	Schedule of Prenatal Care Map	2.Discussions	
3	3 Theoretical 12 clinical practical 2 laboratory	Normal and complicated pregnancy	Prenatal and postnatal care	Weight during Pregnancy	3.Brainstorming	
4+5	3 Theoretical 12 clinical practical 2 laboratory	Nursing care during pregnancy complications Bleeding	Infertility center	Calculating the Expected Date of Delivery+	4. Method of solving problems (case study)	

		Gestational Diabetes the pressure Inflammation of the urinary tract		Calculating Gestational Age		
6+7+8 +9	3 Theoretical 12 clinical practical 2 laboratory	Pregnancy and Birth	Childbirth and labor	Fundal Height Measureme nt+ Fundal Massage procedure	5. Practical exercises	
10.	3 Theoretical 12 clinical practical 2 laboratory	Nursing measures for each stage of childbirth	Childbirth and labor	Vaginal Examination +Episiotom y procedure		
11+12	3 Theoretical 12 clinical practical 2 laboratory	Nursing measures during complications of labor and delivery	Childbirth and labor	labor dystocia		
13+14	3 Theoretical 12 clinical practical 2 laboratory	Obstetric operations	Childbirth and labor	Assessment of uterine contractions + Leopold's maneuvers		
15	3 Theoretical 12 clinical practical 2 laboratory	Postpartum and changes during postpartum.	operations room	Labor care guide+ Care of a Newborn at Birth		

11. Evaluation of the course

- Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
- Theoretical exam 15%
- Written assignments 5%
- Practical exam 10%
- Seminar presenting 10%
- Final theoretical exam 40%
- Final practical exam 20%
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- Total 100%

12. Learning and teaching resources

1.Gloria Leifer(2019) Introduction to Maternity and Pediatric Nursing, an imprint of Elsevier Inc. eighth edition :SBN: 978-0-323-48397-1	Required textbooks (syllabus, if any)
1. Sharon Smith Murray, Emily SloneMcKinney, Karen Holub, Renee Iones. :(2019) Foundations of maternal-newborn and women's health nursing. 7th edition.	Main references (sources)

2. Pillitteri, A. (2018). <i>Maternal & child health nursing: care of the childbearing & childrearing family</i> . Lippincott Williams & Wilkins.	
The American Journal of Maternal and Child Health Nursing (MCN) A leading journal providing research articles and reviews on maternal and neonate nursing.	Recommended books and supporting references, scientific journals, reports...
PubMed & Google scholar.	Electronic references, Internet sites

Course Description Form

1. Course Name: Medical Terminology	
2. Course Code: TER110	
3. Semester / Year: 1 First semester 2025/2026	
4. Description Preparation Date: 2025-2026	
5. Available Attendance Forms: Daily attendance	
6. Number of Credit Hours (Total) / Number of Units 3 Hours 15 week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist.Prof.Dr.Hussam Abbas Dawood	
:Email: hussam.abbas@g.alzahu.edu.iq	
Course Objectives .8	
Course Objectives	1. Explains the techniques of medical word-building using basic word elements. 2. Categorizes major surgical, diagnostic, symptomatic, and grammatical suffixes. 3. Presents major prefixes of position, number and measurement, direction, and other parameters. 4. Introduces anatomical, physiological, and pathological terms. 5. Presents combining forms, body position and direction, regions of the body, and additional combining forms related to diagnostic methods,

	and pathology. 6. General diagnostic and therapeutic terms are described and provide a solid foundation for specific terms addressed in the body system. 7. Comprehensive list of medical abbreviations and their meanings and a new summary of common symbols as well as an updated list of abbreviations.
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9. Teaching and Learning Strategies

Strategy	- The method of delivering the lecture, discussion groups, asking questions during the theoretical course, presenting seminars by students, and presenting a topic or assignment within the subject's jurisdiction. - Using writing on the board, displaying on the screen, PowerPoint slides and scientific films, in addition to training in specialized hospitals and field visits
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction to Medical Terminology -Word parts -Prefixes -Combining forms -Suffixes	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
2	2	Knowledge	Determining word meaning -Structure of the human body -Body planes	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
3	2	Knowledge	Body directions -Major body cavities -Body positions	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
4	2	Knowledge	Diagnostic and imaging procedures -Basic examination	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory	Oral test with surprise written exams and reports

			procedures -Endoscopy -Centesis	experiments and slides presentation	
5	2	Knowledge	Laboratory test -Basic examination positions -Radiography -Additional imaging techniques -Radiographic positioning and projections	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
6	2	Knowledge	general medical terminology -General medical terminology -Pathogenic organisms -Types of diseases Lesions	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
7	2	Knowledge	Integumentary system -Structures of integumentary system -Biopsy procedures -Pathology of Integumentary system	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
8	2	Knowledge	Cardiovascular system -Structure of cardiovascular system -Pulmonary and systemic circulation -Lymphatic and human systems -Lymphatic system.	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
9	2	Knowledge	Immune system -Respiratory system -Structure of respiratory system	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
10	2	Knowledge	Respiration system -Respiration, Diagnostic procedure of respiratory system -Digestive system -structure of digestive system	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports

			-Diagnostic procedure of digestive system		
11	2	Knowledge	Urinary system -Structure of urinary system -Pathology of urinary system -Diagnostic procedure.	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
12	2	Knowledge	Muscular system -Structure of muscle -Type of movement -Diagnostic procedure of muscle system.	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
13	2	Knowledge	Skeletal system -Structure of skeletal system -Diagnostic of skeletal system	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
14,15	4	Knowledge	Endocrine system Endocrine disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
Course Evaluation					
<u>Student Evaluation:</u> Theory exam 30 % Final theory exam 70% Total 100 %					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)	Berman, A., Snyder, J. S. and Frandsen, G. (2022) 'Kozier & Erb's Fundamentals of Nursing Concepts, Process, and Practice eleventh Edition'.				
Main references (sources)	Berman, A., Snyder, J. S. and Frandsen, G. (2022) 'Kozier & Erb's Fundamentals of Nursing Concepts, Process, and Practice eleventh Edition'.				

Recommended books and references (scientific journals, reports...)	Medical Terminology books
Electronic References, Websites	Berman, A., Snyder, J. S. and Frandsen, G. (2022) 'Kozier & Erb's Fundamentals of Nursing Concepts, Process, and Practice eleventh Edition'.

Course Description Form

11.	Course Name: Biostatistics			
12.	Course Code:			
13.	Semester / Year: semesters / 3 rd stage			
14.	Description Preparation Date: 2025-2026			
15.	Available Attendance Forms: Daily attendance			
16.	Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week			
17.	Course administrator's name (mention all, if more than one name)			
Assist lecturer Salah Hadi				
18.	Course Objectives			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 35%; text-align: center; vertical-align: top;">Course Objectives</td> <td style="vertical-align: top;"> - To know historical background about development of biostatistics for nurses - To define main statistical terms - To study different rules of biostatistics </td> </tr> </table>			Course Objectives	- To know historical background about development of biostatistics for nurses - To define main statistical terms - To study different rules of biostatistics
Course Objectives	- To know historical background about development of biostatistics for nurses - To define main statistical terms - To study different rules of biostatistics			
19.	Teaching and Learning Strategies			
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series			

4- Presentation, training, discussion research and reports					
20. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	the history of biostatistic in a brief manner	Use the whiteboard and display	Daily exam and oral questions
2	2	Knowledge	Mean	Use the whiteboard and display	Daily exam and oral questions
3	2	Knowledge	Mode	Use the whiteboard and display	Daily exam and oral questions
4	2	Knowledge	Median	Use the whiteboard and display	Daily exam and oral questions
5	2	Knowledge	Frequency table	Use the whiteboard and display	Daily exam and oral questions
6	2	Knowledge	Range	Use the whiteboard and display	Daily exam and oral questions
7	2	Knowledge	Varince	Use the whiteboard and display	Daily exam and oral questions
8	2	Knowledge	Standerd deviation	Use the whiteboard and display	Daily exam and oral questions
9	2	Knowledge	Standerd deviation error	Use the whiteboard and display	Daily exam and oral questions
10	2	Knowledge	t- test	Use the whiteboard and display	Daily exam and oral questions
11	2	Knowledge	Chi- square	Use the whiteboard and display	Daily exam and oral questions
12	2	Knowledge	ANOVA	Use the whiteboard and display	Daily exam and oral questions
13	2	Knowledge	Correlation	Use the whiteboard and display	Daily exam and oral questions
14	2	Knowledge	Hypothesis	Use the whiteboard and display	Daily exam and oral questions
15	2	Knowledge	General review	Use the whiteboard and display	Daily exam and oral questions
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
21. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	Saha, I., & Paul, B. (2023). Essentials of biostatistics and research methodology. Academic Publishers.
Main references (sources)	Saha, I., & Paul, B. (2023). Essentials of biostatistics and research methodology. Academic Publishers.
Recommended books and references	Saha, I., & Paul, B. (2023). Essentials of biostatistics and research methodology. Academic Publishers.
Electronic References, Websites	ncbi,google scholar,reserachgate

Assist lecture salah hadi

Course Description Form

22.	Course Name: Pathophysiology
23.	Course Code:
24.	Semester / Year:2 2025/2026
25.	Description Preparation Date: 2025/2026
26.	Available Attendance Forms: Daily attendance
27.	Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 30 week
28.	Course administrator's name (mention all, if more than one name) Name: Mohannd abd alkareem
Course Objectives .29	
Course Objectives	It includes a description of the material, the purpose of its study and the philosophy of its teaching, as this course aims to study the principles of Fpathophysiology important to educated of the basic of the how to deals with the disease

	–description the more common the right cedures and skills and provided the knowledge for Nurses and patients how to the disease .occur
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30. Teaching and Learning Strategies

Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports
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31. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction of pathophysiology	Use whiteboard and display	Daily exam and oral questions
2	2	Knowledge	Chronic inflammation	Use whiteboard and display	Daily exam and oral questions
3	2	Knowledge	Acute inflammation	Use whiteboard and display	Daily exam and oral questions
4	2	Knowledge	Cell injury and death	Use whiteboard and display	Daily exam and oral questions
5	2	Knowledge	Cell malformation	Use whiteboard and display	Daily exam and oral questions
6	2	Knowledge	Cell metasis	Use whiteboard and display	Daily exam and oral questions
7	2	Knowledge	Cell atrophy	Use whiteboard and display	Daily exam and oral questions
8	2	Knowledge	Cancer cells	Use whiteboard and display	Daily exam and oral questions
9	2	Knowledge	Pain control	Use whiteboard and display	Daily exam and oral questions
10	2	Knowledge	Respiratory disease	Use whiteboard and display	Daily exam and oral questions

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

32. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nursing books
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Main references (sources)	pathology
Recommended books and references	NANDA of nursing -Medical –surgical of nursing -Pathophysiology of disease
Electronic References, Websites	ncbi,google scholar,reserachgate

Dr.Mohannd abd alkareem

Course Description Form

33.	Course Name: Health Psychology	
34.	Course Code:	
35.	Semester / Year: semesters / 4 th stage	
36.	Description Preparation Date: 2025-2026	
37.	Available Attendance Forms: Daily attendance	
38.	Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week	
39.	Course administrator's name (mention all, if more than one name) Dr. Hani Mueen Zwain	
40.	Course Objectives	
	Course Objectives	- To know historical background about development of psychiatric mental health nursing . - To define menaly health and ill clients - To study signs and and symptoms of defrient psychiatric disorders and thier causes.
41.	Teaching and Learning Strategies	
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports	

42. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	the history of psychology in a brief manner	Use the whiteboard and display	Daily exam and oral questions
2	2	Knowledge	the role of psychology in nursing care.	Use the whiteboard and display	Daily exam and oral questions
3	2	Knowledge	<i>School of Thought in psychology</i>	Use the whiteboard and display	Daily exam and oral questions
4	2	Knowledge	THE MOTIVATION	Use the whiteboard and display	Daily exam and oral questions
5	2	Knowledge	The HEALTH BEHAVIOR	Use the whiteboard and display	Daily exam and oral questions
6	2	Knowledge	Theories of Learning	Use the whiteboard and display	Daily exam and oral questions
7	2	Knowledge	SELF CONCEPT	Use the whiteboard and display	Daily exam and oral questions
8	2	Knowledge	THE EMOTION	Use the whiteboard and display	Daily exam and oral questions
9	2	Knowledge	THE STRESS	Use the whiteboard and display	Daily exam and oral questions
10	2	Knowledge	STRESS MANAGEMENT	Use the whiteboard and display	Daily exam and oral questions
11	2	Knowledge	Pain management	Use the whiteboard and display	Daily exam and oral questions
12	2	Knowledge	Psychanalytic theory	Use the whiteboard and display	Daily exam and oral questions
13	2	Knowledge	Psyco-social theory	Use the whiteboard and display	Daily exam and oral questions
14	2	Knowledge	Cognitive theory	Use the whiteboard and display	Daily exam and oral questions
15	2	Knowledge	Humanistic theory	Use the whiteboard and display	Daily exam and oral questions
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					

43. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Ogden,J.(2020). Text book of Health Psychology. 4 th edition .
Main references (sources)	Ogden,J.(2020). Text book of Health Psychology. 4 th edition .
Recommended books and references	Ogden,J.(2020). Text book of Health Psychology. 4 th edition .
Electronic References, Websites	ncbi,google scholar,reserachgate

Course Description Form

44.	Course Name: Psychiatric-Mental Health Nursing
45.	Course Code:
46.	Semester / Year:4 2025/2026
47.	Description Preparation Date: 2025-2026
48.	Available Attendance Forms: Daily attendance
49.	Number of Credit Hours (Total) / Number of Units 3 Hours (Total) 30 week
50.	Course administrator's name (mention all, if more than one name)
Dr. Hani Mueen Zwain	
51.	Course Objectives
Course Objectives	- To know historical background about development of psychiatric mental helth nursing . - To define menaly health and ill clients - To study signs and and symptoms of defrient psychiatric disorders and thier causes.
52.	Teaching and Learning Strategies
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy.

	3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports
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53. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge	Historical background of mental illness	Use the whiteboard and display	Daily exam and oral questions
2	3	Knowledge	Definition of mental health and mental illness	Use the whiteboard and display	Daily exam and oral questions
3	3	Knowledge	Theories of mental illness	Use the whiteboard and display	Daily exam and oral questions
4	3	Knowledge	Stress and related disorders	Use the whiteboard and display	Daily exam and oral questions
5	3	Knowledge	Anxiety and related disorders	Use the whiteboard and display	Daily exam and oral questions
6	3	Knowledge	Ocd	Use the whiteboard and display	Daily exam and oral questions
7	3	Knowledge	Mid exam	Use the whiteboard and display	Daily exam and oral questions
8	3	Knowledge	Suicide	Use the whiteboard and display	Daily exam and oral questions
9	3	Knowledge	Mood disorders	Use the whiteboard and display	Daily exam and oral questions
10	3	Knowledge	Schizophrenia	Use the whiteboard and display	Daily exam and oral questions
11	3	Knowledge	Sleep disorders	Use the whiteboard and display	Daily exam and oral questions
12	3	Knowledge	Cognitive disorders	Use the whiteboard and display	Daily exam and oral questions
13	3	Knowledge	Eating disorders	Use the whiteboard and display	Daily exam and oral questions
14	3	Knowledge	Psychosomatic disorders	Use the whiteboard and display	Daily exam and oral questions
15	3	Knowledge	Mood disorders	Use the whiteboard and display	Daily exam and oral questions

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

54. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nursing books
Main references (sources)	Videbeck,S.(2014-2020). Psychiatric – mental health nursing. Lippincott&Wilkins, 6 th edition .
Recommended books and references	NANDA of psychiatric nursing Videbeck,S.(2014-2020). Psychiatric – mental health nursing. Lippincott&Wilkins, 6 th edition .
Electronic References, Websites	ncbi,google scholar,reserachgate

Course Description Form

55.	Course Name: Nursing Management and leadership	
56.	Course Code:	
57.	Semester / Year: 2025/2026	
58.	Description Preparation Date: 2025	
59.	Available Attendance Forms: Daily attendance	
60.	Number of Credit Hours (Total) / Number of Units 2+3 Hours (Total) 15 week	
61.	Course administrator's name (mention all, if more than one name) Name:dr.alaa sabeeh alkhazali Email:alaa sabeeh89@gmail.com	
62.	Course Objectives	
	Course Objectives	• The student should be able to employ the knowledge he has received. • The student should be able to skill the teaching and learning profession. • The student should be able to embody what he has acquired in professional development.
63.	Teaching and Learning Strategies	
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy.	

3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports					
64. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2+3	Knowledge	Introduction of nursing management and leadership	Use the whiteboard and display	Daily exam and oral questions
2	2+3	Knowledge	Leadership and manager	Use the whiteboard and display	Daily exam and oral questions
3	2+3	Knowledge	Hospital management	Use the whiteboard and display	Daily exam and oral questions
4	2+3	Knowledge	Nursing services management	Use the whiteboard and display	Daily exam and oral questions
5	2+3	Knowledge	Staffing in nursing management	Use the whiteboard and display	Daily exam and oral questions
6	2+3	Knowledge	Communication	Use the whiteboard and display	Daily exam and oral questions
7	2+3	Knowledge	Recording in nursing management	Use the whiteboard and display	Daily exam and oral questions
8	2+3	Knowledge	Clinical services administrator	Use the whiteboard and display	Daily exam and oral questions
9	2+3	Knowledge	Direction, supervision	Use the whiteboard and display	Daily exam and oral questions
10	2+3	Knowledge	Preparing financial reports, reformulating the	Use the whiteboard and display	Daily exam and oral questions

			budget and distribution		
			Exam		
1. Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
2. Learning and Teaching Resources					
Required textbooks (curricular books, any)			1- leadership and nursing management, sixth edition ,2017		
Main references (sources)			Electronic Websites:		
Recommended books and references (scientific journals, reports...)			Organizing workshops and courses for graduates:		
Electronic References, Websites			google scholar, reserachgate		

Course Description Form

3. Course Name: Professional perspectives and Issues in nursing	
4. Course Code:	
5. Semester / Year:1-2 2026/2025	
6. Description Preparation Date:2025	
7. Available Attendance Forms: Daily attendance	
8. Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week	
9. Course administrator's name (mention all, if more than one name)	
Name: abbas jamal abdulhussin Abbas.jamal@alzahu.edu.iq	
10. Course Objectives	
Course Objectives	Upon completion of this course, the student will be able to: Understand the professional nursing practice.

	• Interpret socialization issues to professional nursing. • Discuss the client's individual, family, and community systems. • Realized legal issues in nursing and health care • Identify the ethical dimension of nursing and health care. • Apply the computer science in nursing practice. • Realize different models related to nursing practice. • Use nursing models in solving nursing problems. • Understand using the research result in practice 10. Apply effective communication skills.
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11. Teaching and Learning Strategies

Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports
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12. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Trends and Issues in Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	Health care issues	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
3	2	Knowledge		Delivering the lecture through the blackboard	Oral test with surprise written exams and

			Health Insurance	and modern means presentation with interactive participation of students	reports
4	2	Knowledge	Patient safety	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	Patient's Dissatisfaction	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
6	2	Knowledge	Elder health care issues	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	Infection control	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	Politic in the work place	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge	Health care of person with mental illness	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
10	2	Knowledge	malpractice	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports

11	2	Knowledge	Economic of health care	Delivering the lecture through the blackboard and modern means presentation with interactive participation students	Oral test with surprise written exams and reports
			Exam		

13.Course Evaluation

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

14.Learning and Teaching Resources

Required textbooks (curricular books, any)	1. Professional Issues in Nursing Sixth edition, International Edition by Carol Huston
Main references (sources)	1. Issues and Trends in Nursing: Essential Knowledge for Today and Tomorrow
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

15.	Course Name: Pediatric nursing
16.	Course Code:
17.	Semester / Year:1-2\ 2026/2025
18.	Description Preparation Date:2025-2026
19.	Available Attendance Forms: Daily attendance
20.	Number of Credit Hours (Total) / Number of Units 4 Hours+ 12 clinicle (Total) 15 week

21. Course administrator's name (mention all, if more than one name)					
Name: Jaber Qasim Jaber :Email: jaberqasim@g.alzahu.edu.iq					
Course Objectives .22					
Course Objectives			Knowing the general characteristics of children and knowing the general characteristics of healthy growth and development of humans in different age groups		
23. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
24. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge	Introduction to of Normal Child Growth and Development	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slide presentation	Oral test with surprise written exams and reports
2	3	Knowledge	Measurement of Growth and Development	Delivering the lecture through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test with surprise written exams and reports
3	3	Knowledge	theories of child development	Delivering the lecture through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test with surprise written exams and reports
4	3	Knowledge	Growth and development of Newborn	Delivering the lecture through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test with surprise written exams and reports

5	3	Knowledge	growth and development - infancy period	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
6	3	Knowledge	growth and development - toddler	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
7	3	Knowledge	growth and development - pre-school age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
8	3	Knowledge	growth and development - school-age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
9	3	Knowledge	growth and development - adolescent - age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
10	3	Knowledge	growth and development - adult -age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test w surprise written exam and reports
11			examination		
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and Teaching Resources					

Required textbooks (curricular books, if any)	The curriculum decided within the sectoral committees				
Main references (sources)	1-Terri Kyle • Susan Carman: Essentials of Pediatric Nursing, Fourth Edition, 2021 2-Marilyn J. Hockenberry: WONG'S nursing Care of Infants and Children, 11 th Edition, 2019, Elsevier Inc				
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

25.	Course Name: Community health nursing
26.	Course Code:
27.	Semester / Year: 2025/2026
28.	Description Preparation Date:2025
29.	Available Attendance Forms: Daily attendance
30.	Number of Credit Hours (Total) / Number of Units 3+12 Hours (Total) 15 week
31.	Course administrator's name (mention all, if more than one name)
Name:Dr.alaa sabeeh alkhazali Email:alaa sabeeh89@gmail.com	

32. Course Objectives					
Course Objectives			• The skill of working in family and community health nursing • The student should have the ability to understand the basic principles of family and community health nursing • The student should have the ability to assess the problems of family and community health.		
33. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3+12	Knowledge	Introduction of CHN	Use the whiteboard and display	Daily exam and oral questions
2	3+12	Knowledge	Dimensions of CHN	Use the whiteboard and display	Daily exam and oral questions
3	3+12	Knowledge	Assessment of CHN	Use the whiteboard and display	Daily exam and oral questions
4	3+12	Knowledge	Primary health care	Use the whiteboard and display	Daily exam and oral questions
5	3+12	Knowledge	Family health services	Use the whiteboard and display	Daily exam and oral questions
6	3+12	Knowledge	MCH	Use the whiteboard and display	Daily exam and oral questions
7	3+12	Knowledge	School health services	Use the whiteboard and display	Daily exam and oral questions
8	3+12	Knowledge	Occupational health	Use the whiteboard and display	Daily exam and oral questions
9	3+12	Knowledge	Home visit	Use the whiteboard and display	Daily exam and oral questions
10	3+12	Knowledge	Home health care services	Use the whiteboard and display	Daily exam and oral questions
11	3+12	Knowledge	Environmental health and	Use the whiteboard and display	Daily exam and oral questions

			safety		
12	3+12	Knowledge	Approach of CHN	Use the whiteboard and display	Daily exam and oral questions
13	3+12	Knowledge	Health care of Aggregates in the community	Use the whiteboard and display	Daily exam and oral questions
			Exam		
35.Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
36.Learning and Teaching Resources					
Required textbooks (curricular books, any)			References: 1- public health nursing, population – centered health care in the community , nine edition ,2021		
Main references (sources)			Electronic Websites:		
Recommended books and references (scientific journals, reports...)			Organizing workshops and courses for graduates:		
Electronic References, Websites			google scholar, reserachgate		

Course Description Form

37.	Course Name: Research methods
38.	Course Code:
39.	Semester / Year:1-2 2025/2026
40.	Description Preparation Date:2025/2026
41.	Available Attendance Forms: Daily attendance
42.	Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week
43.	Course administrator's name (mention all, if more than one name)
	Name:hasan Jaber hashem Email: Hasan.Jaber2202p@conursing.uobaghdad.edu.iq

Course Objectives .44					
Course Objectives			• Understanding the principles and basics of scientific research methods in nursing • Student must have the ability to conduct research in his field of work		
45. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introductn of Research methods	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	Research in Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
3	2	Knowledge	Research design	Delivering the lecture through the blackboard and modern means of presentation with interactive participation of students	Oral test with surprise written exams and reports
4	2	Knowledge	Research process	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	Research problem	Delivering the lecture through the blackboard and modern means of presentation with the	Oral test with surprise written exams and reports

				interactive participation of students	
6	2	Knowledge	Literature review	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	Research hypothesis	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	Data-collection process	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge	sampling methods	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
10	2	Knowledge	Result and discussion	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
11	2	Knowledge	Conclusion and recommendation	Delivering the lecture through the blackboard and modern means of presentation with interactive participation of students	Oral test with surprise written exams and reports
			Exam		

47.Course Evaluation

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

48. Learning and Teaching Resources	
Required textbooks (curricular books, any)	Nursing Research book
Main references (sources)	The Research Process in Nursing (Paperback) (editor), Judith Kate Gerrish Lathlean (editor), Desmond Cormack (primary creator) 2018
Recommended books and references (scientific journals, reports...)	Research Handbook for Patient and Public Involvement Researchers
Electronic References, Websites	google scholar, reserachgate

Course Description Form

49.	Course Name: Principle First Aid
50.	Course Code: NUR110007
51.	Semester / Year: 1 / 2025/2026
52.	Description Preparation Date: 2025
53.	Available Attendance Forms: Daily attendance
54.	Number of Credit Hours / Number of Units 2 / Hours 30
55.	Course administrator's name
	Name: hasan Jaber hashem Email: Hasan.Jaber2202p@conursing.uobaghdad.edu.iq
Course Objectives .56	
Course Objective	1. Apply the principles of primary assessment (DRSABCD or equivalent) to systematically and rapidly evaluate a casualty in any emergency situation, identifying immediate life-threats. 2. Demonstrate proficiency in performing all steps of Basic Life Support (BLS), including high-quality chest compressions, rescue breaths, and the use of an Automated External Defibrillator (AED) for adult, pediatric, and infant victims.

57. Teaching and Learning Strategies					
Strategy		1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports			
58. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction of First Aid and Emergency Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	First Aid Kit and Techniques	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
3	2	Knowledge	Primary Assessment	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
4	2	Knowledge	Lifesaving Priorities	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	Respiratory Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
6	2	Knowledge	Circulatory Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	Nervous System Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	Wounds	Delivering the lecture through the blackboard and modern means of	

				presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge	Burns	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
10	2	Knowledge	Shock	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
11	2	Knowledge	Musculoskeletal and Sports Injuries	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
			Exam		

59.Course Evaluation

	Formative	Quizzes	2	5%	
		Report	1	10%	
		Lab Report	-	-	
		Project	1	10%	
		Online Assig.	2	5%	
		Onsite Assig.	-	-	
		Seminar	-	-	
	Summative	Mid. Exam	1H	10% (10)	
		Final Exam	2H	50% (50)	
Total assessment				100%	

60.Learning and Teaching Resources

Required Texts	Indrani, T. K., & Lamniang, T. (2023). First Aid for Nurses (3rd ed.). Jaypee Brothers Medical Publishers.
Recommended Texts	Perdita, A. H. M. (2017). A textbook of first aid (1st ed.). Vikas Publishing House. ISBN 9789382711254
Websites	American Heart Association & American Red Cross. (2024). 2024 First Aid Guidelines. Retrieved [date], https://cpr.heart.org/en/resuscitation-science/first-aid-guidelines .

Course Description Form

61.	Course Name: Critical Care Nursing				
62.	Course Code:				
63.	Semester / Year:1 2025/2026				
64.	Description Preparation Date: 2025				
65.Available Attendance Forms: Daily attendance					
66.Number of Credit Hours (Total) / Number of Units 2 Hours 15 week					
67.	Course administrator's name (mention all, if more than one name)				
Name: Dr. ameer Hassan kadhem					
:Email: ameerhassan@g.alzahu.edu.iq					
Course Objectives					.68
Course Objectives			Introducing the student to the Critical Care Nursing and the therapeutic process and focusing on the importance of Critical care for people who suffer from critical problems.		
69. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
70. Course Structure					
Week	H o u	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

	r s				
1	2	Knowledge	Introduction to critical care Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
2	2	Knowledge	-Critical Care Nursing Roles	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
3	2	Knowledge	classification of critically ill patients - Characteristics of Critical Care Units	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
4	2	Knowledge	Shock -Classification of Shock -Stages of Shock -Clinical Alert of Shock -Medical Management -Nursing Management	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
5	2	Knowledge	-Sepsis -Severe Sepsis and Septic Shock -Sepsis Management Bundle -Multisystem Organ Dysfunction Syndrome	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
6	2	Knowledge	Acute Renal Failure/Acute Kidney Injury - Anatomy and Physiology Review - Acute Renal Failure/Acute Kidney Injury	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports

			-Causes of ARF		
7	2	Knowledge	Categories of Acute Renal Failure -Phases of Acute Renal Failure -Diagnosis of ARF -Medical Management of Acute Kidney Injury -Nursing Management of Acute Kidney Injury	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
8	2	Knowledge	Cerebral Vascular Accident - Stroke Classification -Ischemic strokes - Risk factors for transient ischaemic attack/stroke	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
9	2	Knowledge	Diagnostic Criteria -Early Management -Haemorrhagic stroke -Types of hemorrhagic strokes: ICH and SAH - Causes and Risk factors	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
10	2	Knowledge	- Clinical Presentation of Intracerebral Hemorrhage - Diagnosis of Haemorrhagic stroke -Medical and nursing management	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
11	2	Knowledge	Management of Unconscious patient	Delivering the lecture through the blackboard and modern means of presentation with the interactive	Oral test with surprise

			- Causes of Consciousness - Assessment of unconscious patient - Medical Management -Nursing Management of unconscious patient	participation of students and an explanation of laboratory experimen and slides presentation	written exa and reports
12	2	Knowledge	- o Stages and Degree - o Types ☐ Inhalation Burn ☐ Electrical Burns ☐ Radiation Burns ☐ Chemical Burns	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experimen and slides presentation	Oral test w surprise written exa and reports
13	2	Knowledge	o Primary and secondary survey guidelines (assessment and management guidelines examination	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experimen and slides presentation	Oral test w surprise written exa and reports
14					
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and Teaching Resources					
Required textbooks (curricular	The curriculum decided within the sectoral committees				

books, if any)	
Main references (sources)	1- Critical care Nursing tenth edition
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

71.	Course Name: Microbiology for Nurses 2
72.	Course Code:
73.	Semester / Year: 2025-2026 Second Semester
74.	Description Preparation Date: 2025
75.	Available Attendance Forms: - Theoretical (Lectures) - Practical (Laboratory)
76.	Number of Credit Hours (Total) Theory / 2 (Hours Weekly) 15 (Weeks) + Practical / (2) Hours Weekly (15) Weeks = 60 Hours
77.	Course administrator's name (mention all, if more than one name) Professor.Dr. Sadiq M. J. AL-Shaikh Email:sadiqmahammedj@gmail.com :

78. Course Objectives	
Course Objectives	1.The general objectives are that the student be able to know the microbiota and parasites that cause disease. 2.Consolidation of all information and foundations required to understand and understand what parasites mean in our current and contemporary reality with all changes and challenges. • 3. The student should be prepared and prepared to work efficiently and with distinction in the specialized sectors in our beloved country.
79. Teaching and Learning Strategies	
Strategy	1. Grades. 2. Discussion and Dialogue. 3. Tests. Evaluation: Grades: Research, Reports, and Tests A. Knowledge and Understanding A-1. Teach the student the concept of parasitology and its general principles. A-2. Acquire knowledge, understanding, and comprehension of the scientific course content. A-3. Classify the theoretical and practical requirements for developing learning and teaching in a way appropriate to the scientific material. A-4. Identify the different types of pathogenic parasites. A-5. Understand the life cycles of parasites to determine their modes of transmission to humans. A-6. Recognize the pathological changes associated with parasitic infections, the clinical symptoms, and the various treatment methods . B. Subject-Specific Skills B-1: Acquiring general knowledge about the diagnosis of pathogenic parasites. B-2: Understanding the methods of handling and disposing of specimens in the laboratory. B-3: Acquiring practical skills in laboratory examination. Teaching and Learning Methods Through theoretical and practical lectures, and using visual aids such as the whiteboard, smart devices, data show, glass slides, and specimen examination in the laboratory. C. Evaluation Methods 1 - Short daily exams 2 - Termly exams 3 - Preparing reports for each student or each group on academic topics D. Thinking Skills D 1. Dialogue Method between Student and Professor.

	D 2. Sample Preparation Skill. D 3. Conducting Discussions and Interpreting Results. D 4. Enabling the Student to Diagnose Abnormal Cases After Examining Them. e. General and Transferable Skills e 1. The student is able to apply the knowledge he has received. e 2. The student is able to master the skill of the teaching and profession learning. e 3. The student is able to embody what he has acquired in professional development.
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10- Course Structure					
Weeks	Hours	Required Learning Outcomes	Unit Name / Course or Topic	Learning Methods	Evaluation Method
1	2:00	Knowledge	Platyhelminth: <i>Tenia saginata</i> , <i>Tenia solium</i> : Morphology & the adult worm and the larval stages of each species life cycle, Lab. Diagnosis	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
2	2:00	Knowledge	<i>Hymenolepis nana</i> , <i>diminuta</i> . <i>Hymenolepis</i> <i>Dipylidium caninum</i> , <i>Diphyllobothrium latum</i> , morphology of each species, characteristic of the egg , Lab. Diagnosis.	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
3	2:00	Knowledge	<i>granulosus</i> . <i>Echinococcus multilocularis</i> . life cycle, medical importance ,Lab. Diagnosis.	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
4	2:00	Knowledge	<i>Schistosoma hematobium</i> . <i>Schistosoma mansoni</i> . Differences between species Lab.diagnosis	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
5	2:00	Knowledge	<i>Fasciola hepatica</i> general characters characteristic of the eggs , Lab diagnosis	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
6	2:00	Knowledge	<i>Ascaris lumbricoides</i> <i>Enterobius vermicularis</i> , life cycle, medical importance of each species, , Lab. Diagnosis of each species.	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
7	2:00	Knowledge	<i>Trichuris trichiura</i> . <i>Trichena</i> <i>spiralis</i> . life cycle , medical importance of each species , Lab. Diagnosis	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
8	2:00	Knowledge	<i>Strogylodes stercoralis</i> . life cycle, medical importance, characteristic of the larvae Lab. Diagnosis	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
9	2:00	Knowledge	<i>Ancylostoma duodenale</i> , <i>Necator Americanus</i> (Hookworm) life cycle Lab. Diagnosis.	Use of the blackboard and slides	Daily Examination
10	2:00	Knowledge	The filariae: life cycle, medical importance of each species, Lab. Diagnosis of each species Visceral larvae migrate, Cutaneous larvae migrate.	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions

11	2:00	Knowledge	Entomolgy Sand fly, Black fly ,Mosquitoes :Morphology ,medical importance of each Species	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions
12	2:00	Knowledge	Ticks & Mites Fleas: . Morphology ,medical importance of each species	Use of the blackboard and overhead and slides	Daily Examination and Oral Questions

11. Infrastructure	
Required Readings:	References: 1- Foundations of parasitology. Seventh edition, Larry S. Roberts and John Janovy,JR. 2005 2-Veterinary parasitology. Third edition M A Taylor; R L Coop; R L Wall. 2007 3-Common Human Parasites In Iraq. Ph.D. Mohammed A.Kadir. 2014
Special Requirements (Workshops, Journals, Software, Websites):	Electronic Websites: The Internet Scientific and Medical Journals
Social Services (Guest Lectures, Professional Training, Field Studies, Others)	Organizing workshops and courses for graduates: Holding workshops and courses for graduates

12-	
Prerequisites	Admission according to the central plan

Minimum Number of Students	
Maximum Number of Students	Admission is greater than the capacity plan

Description Form

80.	Course Name: Nutrition
81.	Course Code:
82.	Semester / Year:1 2025/2026
83.	Description Preparation Date: 2025
84.Available Attendance Forms: Daily attendance	
85.Number of Credit Hours (Total) / Number of Units 2 Hours 15 week	
86.	Course administrator's name (mention all, if more than one name)
Name: Dr. ameer Hassan kadhemi	
:Email: ameerhassan@g.alzahu.edu.iq	
Course Objectives .87	
Course Objectives	Introducing the student to the relationship between food and the therapeutic process and focusing on the importance of nutritional care for people who suffer from nutritional problems.
88. Teaching and Learning Strategies	
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy.

3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports					
89. Course Structure					
Week	H o u r s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction of Nutrition	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
2	2	Knowledge	Assessment of nutritional statues	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
3	2	Knowledge	Carbohydrate	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
4	2	Knowledge	Protein	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
5	2	Knowledge	Lipid	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
6	2	Knowledge	Vitamins	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
7	2	Knowledge	Mineral	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports

8	2	Knowledge	Malnutrition	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
9	2	Knowledge	Nutrition during pregnancy	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
10	2	Knowledge	The healthiest diet	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
11	2	Knowledge	Nutrition and diet in diabetes mellitus	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
12	2	Knowledge	Nutrition during aging	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
13	2	Knowledge	Nutrition for infants	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
14			examination		
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)	The curriculum decided within the sectoral committees				

Main references (sources)	1- Hinkle, J., Cheever, K., and Overbaugh, K. (2022). Brunner and Suddarths, Textbook medical surgical nursing. 15TH EDITION. Welter's Kluwer, Lippincott Williams and Wilkins. China.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

90.	Course Name: Adult Nursing 1
91.	Course Code:
92.	Semester / Year:1 2025/2026
93.	Description Preparation Date: 2025
94.	Available Attendance Forms: Daily attendance
95.	Number of Credit Hours (Total) / Number of Units 4 Hours+ 12 clincle (Total) 15 week
96.	Course administrator's name (mention all, if more than one name) Name: Assisst.Prof.Dr. Hussam Abbas Dawood Dr. ameer Hassan kadhem :Email: ameerhassan@g.alzahu.edu.iq
Course Objectives .97	
Course Objectives	Knowing the general characteristics of adult human health and knowing the

	most disease that effect of them and how to treat and diagnosis this diseases
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98. Teaching and Learning Strategies

Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports
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99. Course Structure

Week	H o u r s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Knowledge	Introduction to Adult Health Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
2	4	Knowledge	Nursing management of patient with respiratory system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
3	4	Knowledge	Nursing management of patient with respiratory system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
4	4	Knowledge	Nursing management of patient with respiratory system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
5	4	Knowledge	Nursing management of patient with endocrine disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
6	4	Knowledge	Nursing management of patient with endocrine disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory	Oral test with surprise written exams and reports

				experiments and slides presentation	
7	4	Knowledge	Nursing management of patient with digestive system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
8	4	Knowledge	Nursing management of patient with digestive system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
9	4	Knowledge	Nursing management of patient with blood diseases	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
10	4	Knowledge	Nursing management of patient with liver and biliary system disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
11	4	Knowledge	Nursing management of patient with liver and biliary system disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
12	4	Knowledge	Nursing management of patient with cardiac system diseases	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
13	4	Knowledge	Nursing management of patient with cardiac system diseases	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
14			Examination		
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and					

Teaching Resources					
Required textbooks (curricular books, if any)	The curriculum decided within the sectoral committees				
Main references (sources)	1- Hinkle, J., Cheever, K., and Overbaugh, K. (2022). Brunner and Suddarths, Textbook medical surgical nursing. 15TH EDITION. Welter's Kluwer, Lippincott Williams and Wilkins. China.				
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

100.	Course Name: Medical Sociology				
101.	Course Code:				
102.	Semester / Year:1-2 2025/2026				
103.	Description Preparation Date: 2025				
104.	Available Attendance Forms: Daily attendance				
105.	Number of Credit Hours (Total) / Number of Units 2 Hours per week				
106.	Course administrator's name (mention all, if more than one name)				
Name:hasan Jaber hashem Email: Hasan.Jaber2202p@conursing.uobaghdad.edu.iq					
Course Objectives .107					
Course Objectives			• The student is introduced to the concepts and basics of health sociology • The student learns about the importance of health sociology. • The student learns about the relationship of sociology to the health field and nursing		
108. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
109. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge	Introduction of sociology	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	health sociology	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
3	2	Knowledge	The social demography of health	Delivering the lecture through the blackboard and modern means of presentation with interactive participation students	Oral test with surprise written exams and reports
4	2	Knowledge	Social Epidemiology	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	Social Illness behavior	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
6	2	Knowledge	Social stress	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
7	2	Knowledge	Health behavior and lifestyle	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
8	2	Knowledge	Social factors that influence on health	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports

9	2	Knowledge	Healing Options	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
10	2	Knowledge	Education and health	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
11	2	Knowledge	Nurse –patient relationship	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation students	Oral test with surprise written exams and reports
			Exam		

110. Course Evaluation

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

111. Learning and Teaching Resources

Required textbooks (curricular books, any)	Medical Sociology book
Main references (sources)	Brown, Phil (2008). Perspectives in Medical Sociology (4 th edition). Long Grove, IL: Waveland Press. OCLC 173976504
Recommended books and references (scientific journals, reports...)	Bird, Chloe E. (2000). Handbook of Medical Sociology (Saddle River).
Electronic References, Websites	https://web.archive.org/web/20190528065906/https://w.jstor.org/topic/medical-sociology/

Course Description Form

112. Course Name: Epidemiology

113. Course Code:					
114. Semester / Year: 2025/2026					
115. Description Preparation Date: 2025					
116. Available Attendance Forms: Daily attendance					
117. Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week					
118. Course administrator's name (mention all, if more than one name)					
D.r Ghassan adnan hashim Adnanghassan20@gmail .com					
Course Objectives .119					
Course Objectives			- Understanding the principles and basics of scientific epidemiology in nursing - Student must have the ability to conduct research in his field of work		
120. Teaching and Learning Strategies					
Strategy		1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports			
121. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction of study of epidemiology	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge		Delivering the lecture through the blackboard and	Oral test with surprise written exams and

			Control of infection	modern means of presentation with the interactive participation of students	reports
3	2	Knowledge	Control of disease	Delivering the lecture through the blackboard and modern means of presentation with interactive participation of students	Oral test with surprise written exams and reports
4	2	Knowledge	Study design	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	The epidemiology process	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
6	2	Knowledge	The epidemiology model	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	Nursing process with epidemiology	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	Surveillance system	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports

10	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
11	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with interactive participation of students	Oral test with surprise written exams and reports
			Exam		

122. Course Evaluation

5 marks are calculated on reports
5 points are calculated on daily exams
5 degrees are calculated on the daily preparation
And the rest of the grade is for the monthly exams

123. Learning and Teaching Resources

Required textbooks (curricular books, any)	c.h.n Nursing book
Main references (sources)	Epidemiology science
Recommended books and references (scientific journals, reports...)	Research Handbook for Patient and Public Involvement Researchers
Electronic References, Websites	google scholar, reserachgate

D.r ghassan adnan hashim

Course Description Form

124.	Course Name: Principle First Aid
125.	Course Code: NUR110007
126.	Semester / Year:1 / 2025/2026

127.		Description Preparation Date: 2025			
128.		Available Attendance Forms: Daily attendance			
129.		Number of Credit Hours / Number of Units 2 / Hours 30			
130.		Course administrator's name			
		Name:hasan Jaber hashem Email: Hasan.Jaber2202p@conursing.uobaghdad.edu.iq			
		Course Objectives .131			
Course Objective		1. Apply the principles of primary assessment (DRSABCD or equivalent) to systematically and rapidly evaluate a casualty in any emergency situation, identifying immediate life-threats. 2. Demonstrate proficiency in performing all steps of Basic Life Support (BLS), including high-quality chest compressions, rescue breaths, and the use of an Automated External Defibrillator (AED) for adult, pediatric, and infant victims.			
132.		Teaching and Learning Strategies			
Strategy		1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports			
133.		Course Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Introduction of First Aid and Emergency Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	First Aid Kit and Techniques	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports

3	2	Knowledge	Primary Assessment	Delivering the lecture through blackboard and modern means presentation with the interactive participation of students	Oral test with surprise written exams and reports
4	2	Knowledge	Lifesaving Priorities	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	Respiratory Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
6	2	Knowledge	Circulatory Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	Nervous System Emergencies	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	Wounds	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge	Burns	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
10	2	Knowledge	Shock	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
11	2	Knowledge	Musculoskeletal and Sports Injuries	Delivering the lecture through the blackboard and modern means presentation with the interactive participation of students	Oral test with surprise written exams and reports
			Exam		

134. Course Evaluation

	Formative	Quizzes	2	5%	
		Report	1	10%	

		Lab Report	-	-	
		Project	1	10%	
		Online Assig.	2	5%	
		Onsite Assig.	-	-	
		Seminar	-	-	
	Summative	Mid. Exam	1H	10% (10)	
		Final Exam	2H	50% (50)	
	Total assessment			100%	

135. Learning and Teaching Resources

Required Texts	Indrani, T. K., & Lamniang, T. (2023). First Aid for Nurses (3rd ed.). Jaypee Brothers Medical Publishers.
Recommended Texts	Perdita, A. H. M. (2017). A textbook of first aid (1st ed.). Vikas Publishing House. ISBN 9789382711254
Websites	American Heart Association & American Red Cross. (2024). 2024 First Aid Guidelines. Retrieved [date], from https://cpr.heart.org/en/resuscitation-science/first-aid-guidelines .

Assist lucture: hasan jabber hashem

Course Description Form

136.	Course Name: Health promotion
137.	Course Code:
138.	Semester / Year: 2025/2026
139.	Description Preparation Date: 2025

140. Available Attendance Forms: Daily attendance					
141. Number of Credit Hours (Total) / Number of Units 2 Hours (Total) 15 week					
142. Course administrator's name (mention all, if more than one name) Ghassan adnan hashim Adnan ghassan20@ gmail .com					
Course Objectives .143					
Course Objectives			- Understanding the principles and basics of scientific research methods in nursing - Student must have the ability to conduct research in his field of work		
144. Teaching and Learning Strategies					
Strategy		1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports			
145. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge	Health promotin	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
2	2	Knowledge	Introduction of health promotion	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
3	2	Knowledge	health promotion	Delivering the lecture through the blackboard and modern means presentation with interactive participation students	Oral test with surprise written exams and reports

4	2	Knowledge	Health Education	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
5	2	Knowledge	health promotion and prevention	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
6	2	Knowledge	health promotion in community health	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
7	2	Knowledge	The nursing process and health promotion	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
8	2	Knowledge	IMCH health promotion	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
9	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
10	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students	Oral test with surprise written exams and reports
11	2	Knowledge		Delivering the lecture through the blackboard and modern means of presentation with	Oral test with surprise written exams and reports

				interactive participation students	
			Exam		
146. Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
147. Learning and Teaching Resources					
Required textbooks (curricular books, any)			C.H.N		
Electronic References, Websites			google scholar, reserachgate		

D.r Ghassan adnan hashim

Course Description Form

148.	Course Name: Adult nursing
149.	Course Code:
150.	Semester / Year:1 2025/2026
151.	Description Preparation Date:2025

152. Available Attendance Forms: Daily attendance					
153. Number of Credit Hours (Total) / Number of Units 4 Hours+ 12 clinicle (Total) 15 week					
154. Course administrator's name (mention all, if more than one name) Name: Assisst.Prof.Dr. Hussam Abbas Dawood Dr. ameer Hassan kadhemi :Email: ameerhassan@g.alzahu.edu.iq					
Course Objectives .155					
Course Objectives			Knowing the general characteristics of adult human health and knowing the most disease that effect of them and how to treat and diagnosis this diseases		
156. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
157. Course Structure					
Week	H o u r s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Knowledge	Introduction to Adult Health Nursing	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
2	4	Knowledge	Nursing management of patient with respiratory system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exams and reports
3	4	Knowledge	Nursing management of patient with	Delivering the lecture through the blackboard and modern means of presentation with the interactive	Oral test with surprise

			respiratory system disease	participation of students and an explanation of laboratory experiments and slides presentation	written exam and reports
4	4	Knowledge	Nursing management of patient with respiratory system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
5	4	Knowledge	Nursing management of patient with endocrine disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
6	4	Knowledge	Nursing management of patient with endocrine disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
7	4	Knowledge	Nursing management of patient with digestive system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
8	4	Knowledge	Nursing management of patient with digestive system disease	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
9	4	Knowledge	Nursing management of patient with blood diseases	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
10	4	Knowledge	Nursing management of patient with liver and biliary system disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
11	4	Knowledge	Nursing management of patient with liver and biliary system disorders	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
12	4	Knowledge	Nursing management of patient with cardiac system diseases	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slides presentation	Oral test with surprise written exam and reports
13	4	Knowledge	Nursing management of	Delivering the lecture through the blackboard and modern means of	Oral test with surprise

			patient with cardiac system diseases	presentation with the interactive participation of students and an explanation of laboratory experimer and slides presentation	written exa and reports
14			examination		
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)	The curriculum decided within the sectoral committees				
Main references (sources)	1- Hinkle, J., Cheever, K., and Overbaugh, K. (2022). Brunner and Suddarths, Textbook medical surgical nursing. 15TH EDITION. Welter's Kluwer, Lippincott Williams and Wilkins. China.				
Recommend ed books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

158. Course Name: Growth and Development

159. Course Code:					
160. Semester / Year:1-2\ 2026/2025					
161. Description Preparation Date:2025					
162. Available Attendance Forms: Daily attendance					
163. Number of Credit Hours (Total) / Number of Units 3 Hours+ 6 clinicle (Total)9 week					
164. Course administrator's name (mention all, if more than one name) Name: Jaber Qasim Jaber :Email: jaberqasim@g.alzahu.edu.iq					
165. Course Objectives					
Course Objectives			Knowing the general characteristics of children and knowing the general characteristics of healthy growth and development of humans in different age groups		
166. Teaching and Learning Strategies					
Strategy	1. Education Strategy Collaborative Concept Planning 2- Brainstorming education strategy. 3. Education Strategy Notes Series 4- Presentation, training, discussion research and reports				
167. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge	Introduction to of Normal Child Growth and Development	Delivering the lecture through the blackboard and modern means of presentation with the interactive participation of students and an explanation of laboratory experiments and slide presentation	Oral test with surprise written exams and report

2	3	Knowledge	Measurement of Growth and Development	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
3	3	Knowledge	theories of child developmen	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
4	3	Knowledge	Growth and development of Newborn	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
5	3	Knowledge	growth and development - infancy peroid	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
6	3	Knowledge	growth and development - toddler	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
7	3	Knowledge	growth and development - pre-school age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
8	3	Knowledge	growth and development - school-age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports
9	3	Knowledge	growth and development - adolescent - age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explana of laboratory experim and slides presentation	Oral test with surprise written exams and reports

10	3	Knowledge	growth and development - adulte -age	Delivering the lec through the blackboard modern means presentation with interactive participation students and an explanation of laboratory experiment and slides presentation	Oral test with surprise written exams and reports
11			examination		
Course Evaluation					
5 marks are calculated on reports 5 points are calculated on daily exams 5 degrees are calculated on the daily preparation And the rest of the grade is for the monthly exams					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)	The curriculum decided within the sectoral committees				
Main references (sources)	1-Terri Kyle • Susan Carman: Essentials of Pediatric Nursing, Fourth Edition, 2021 2-Marilyn J. Hockenberry: WONG'S nursing Care of Infants and Children, 11 th Edition, 2019, Elsevier Inc				
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Dr: jabber qasim jaber